



Formative Assessment

ABC

Brains+forming



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Nicole VanTassel
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Teacher Guide

5E MODEL PHASE: Engage

SCIENCE AND ENGINEERING PRACTICES:

Asking Question and Defining Problems

CROSSCUTTING CONCEPTS:

Will Vary

DIRECTIONS:

1. Present students with a phenomenon to observe. This could be via a video, image, demo, written text, or simulation. Choose a phenomenon that relates to your content and helps to generate questions that can drive your unit storyline forward. Consider the means through which you will present your phenomenon. Avoid sources that provide explanation. Your goal at this stage is to generate questions and activate prior knowledge - not provide the explanation.
2. After students have observed the phenomenon, instruct them to complete the ABC Brainstorming Organizer by recording a word or phrase related to the assigned topic that begins with each letter. Students can work individually to complete their organizer and then pair up to generate ideas for letters they missed.
3. After completing unit activities, students could return to their lists to revise and improve their ideas.

Name: _____

Class: _____

(TOPIC)

Task 1: On each line, record a word or phrase that begins with each letter related to the topic assigned. Think of as many ideas and pieces of information as you can. Try not to repeat ideas.

A _____**B** _____**C** _____**D** _____**E** _____**F** _____**G** _____**H** _____**I** _____**J** _____**K** _____**L** _____**M** _____**N** _____

